



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE OF EDUCATION, NANDED
Name of the head of the Institution		Dr. Sunanda G. Rodge
Designation		Principal
Does the Institution function from own campus		No
Phone no/Alternate Phone no.		02462224523
Mobile no.		9423692048
Registered Email		gcenanded@gmail.com
Alternate Email		sulbhagd@gmail.com
Address		Government college Of Education, Swatantrya Sainik colony, Shobhanagar Nanded - 431605
City/Town		Nanded
State/UT		Maharashtra
Pincode		431605

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sulbha B. Muley
Phone no/Alternate Phone no.	02462222220
Mobile no.	9405592922
Registered Email	gcenanded@gmail.com
Alternate Email	sulbhagd@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://www.gcenanded.co.in/iqac/AQAR%202016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gcenanded.co.in/iqac/Academic%20Calendar%202017-2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.88	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	01-Apr-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1. IQAC meetings held	29-Jun-2017	16

regularly Total No. = 4	01	
1. IQAC meetings held regularly Total No. = 4	07-Dec-2017 01	16
1. IQAC meetings held regularly Total No. = 4	06-Feb-2018 01	16
1. IQAC meetings held regularly Total No. = 4	24-Apr-2018 01	16
2. Visit To Ideal School Rajarshi Shri Chatrapati Shahu Sainiki Vidyalaya Sagroli	15-Dec-2017 01	67
3. Planning & Conduct of Internship Programme	18-Dec-2017 02	67
4. Cultural activity	23-Feb-2018 01	67
5. Sports	27-Dec-2018 03	67
6. Marathi Bhasha Pandharwada	01-Jan-2018 15	67
7. Workshop on Communication skills	12-Feb-2017 03	67

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College Of Education Nanded	Plan	Government Of Maharashtra	2018 365	81000
Government College Of Education Nanded	Non Plan	Government Of Maharashtra	2018 365	155000
Government College Of Education Nanded	Scholarship	Government Of India	2018 365	391500

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic calendar for the session was more holistic in approach and its successful implementation was monitored by IQAC 2. Encouraging faculty members to participate in National International level Seminars 3. Institutional Social responsibility activities were given due importance 4. Conducting student satisfaction survey (sss) on teaching learning process analyzing the report providing suggestions. 5. Organizing various workshops, Seminar 6. Qualitative implementation of curricular extracurricular activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1 To conduct meeting of IQAC	Conducted 4 meetings of IQAC in the year 2017 18
2 To prepare planning and implementation of curriculum	1 Distribution of workload among the faculty 2 preparation of Information Broachers 3 Preparation of various workshops for B.Ed. M.Ed. 4 Establishment of various committees and the Academic calendar for the session 2017-2018 was elaborate and successfully executed.
3 To prepare planning for Co-curricular & extra - curricular Activities	Many activities were organised during the session 2017-18 such as cultural activities, Sports, Special days & weeks activities Various awareness programs and also organized various activities given by Government of Maharashtra
4 To arrange field work for teachers trainee are exposed to a variety of approaches for teaching & Observation of children in multiple Socio-cultural	School engagement and Internship programs organized in various schools

environment.	
5 Institutional social responsibility activities were given due importance.	Many activities were organized during the session such as, Swachh Bharat Abhiyan, Plantation Program, AIDS Health & Traffic awareness programme & International Yoga day
6 To organize Research activities through Research forum	Organized Research workshop facilitate Research related activities through research forum
7 To Visit Special School	Visited Ram Pratap Malpani Divyang School Nanded on 06/02/2018
8 To enrich Library	Purchased new library books as per Syllabus
9 To Visit Ideal School	Visited Rajarshi Shri Chhatrapati Shahu Sainiki Vidyalaya Sagroli on 15/12/2017
To publish Niti Path Pustika	https://www.gcenanded.co.in/iqac/%E0%A4%A8%E0%A4%BF%E0%A4%A4%E0%A5%80%20%E0%A4%AA%E0%A4%BE%E0%A4%A0%20%E0%A4%AA%E0%A5%81%E0%A4%B8%E0%A5%8D%E0%A4%A4%E0%A5%80%E0%A4%95%E0%A4%BE.pdf
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>IQAC Government College of Education Nanded</td> <td>22-Jun-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC Government College of Education Nanded	22-Jun-2018
Name of Statutory Body	Meeting Date				
IQAC Government College of Education Nanded	22-Jun-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	24-Apr-2018				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	10-Feb-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Institution has management information system is implemented as follows 1 MIS System : Which is under the department of Higher and Technical Education,				

Government Maharashtra. MIS system included information of teacher student nonteaching Staff academic qualification, inservice improvement in qualification information about students with details of caste religion, result etc details of Aadhar card, voter ID PAN scale, month wise salary of teaching nonteaching staff, Income expenditure details of college are to be provided on the website <http://dhemis.maharashtra.gov.in> and also in college website <http://gcananded.co.in>

2. NCTE website College profile uploaded on the NCTE website In this information uploaded geographical information of college, Data for EMonitoring entire information about the institution is to be uploaded.

3. Admissions under CET cell : Admission process is online. Admission is conducted through CET CELL Government of Maharashtra Mumbai. Director of Higher Education Pune. Admission related information published on B.Ed. Admission Website Pune also on college website. Enrolment and Eligibility form are to be filled by the students on the website of Swami Ramanand Teerth Marathawada University Nanded. In this way management information system works for the admission process.

4. Academic Module : This module contains the students attendance where subject teacher adds attendance of students for his/her lecture through biometric as well as in class manually maintain the record of attendance. Head of the attendance department take monthly attendance of class and send SMS to parents who have less attendance for the particular month. Also any academic information like, time table, Notice, etc. send to students on WhatsApp group

5. Students Section : In this module various schemes of scholarships for academic year wise class lists, alumni lists, students profile etc.

6. Students Scholarships : In this module various Schemes of Scholarships for Students are implemented online through MAHA DBT portal Due to online process Students are easily benefited with the scheme

7 Account Section : HTE Sevarth which is under the control of Ministry of finance, Government of Maharashtra for disbursal of regular salary grants to

College is given with a voucher number and only then the College permitted to submit salary of the next month. Hence salary is disbursed through egovernance this module also has fees module, Students can pay fees online Through their personal logni after payment they gets receipt for their paid fees

8. Internal assessment : Internal assessment of FY B.Ed. SY B.Ed. FY M.Ed. Students of 2017/2018 Batch were submitted online on the SRTMU, Nanded website

9. Examination Students Examination forms are being filled submitted on the University website. Results of students can be stored and sent through SMS to parents.

10. Communication : Through this module SMS, Email, can sent to the students, parents, Staff members of college and communicate Alumni, All alumni data and information is available in this module

11. Library : E resources are available in the library. Various E journals subscribed by the institution.

12. ICT : ICT department contains computers with LAN LCD projector, Camera, CCTV,

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institute implements the curriculum of B.Ed. & M.Ed. of affiliating University ie. Swami Ramanand Teerth Marathwada University, Nanded. The institute has constituted curriculum committee for effective implementation of University prescribed curriculum as per local needs. The Institute follows well maintained transparent mechanism for curriculum delivery & documentation, In the beginning of the academic session the Institute prepares Academic Calendar for effective delivery of curriculum. Institute constitutes Time-Table committee. Time table committee prepares timetable as per the workload of the faculty for the academic session. Time table is displayed on the Institute website, notice board as well as on college what's app group. The head of the Institute addresses the newly admitted Students in orientation Students Induction Program Which Orient the students About the Infrastructure, Library Facilities, Syllabus, Mission Vision Rule & Regulation and various activities conducted by the Institution the teachers also address he new admitted students and orient them on the curriculum, curricular extra- curricular activities. They also share with them the different reference book and links available on the Google which students can use in their Studies A comprehensive teaching plan is prepared by the faculty which include the delivery of lectures, tutorials practical's in the beginning The faculty also take extra lecture if need arises. The faculty uses different pedagogy Techniques, methods, presentation and group discussions etc for effective delivery of curriculum. The institute maintained well equipped library & laboratories for effective curriculum

delivery It provides practical knowledge and the skill of the students.

Meetings are conducted regularly for the review of the teaching, planning of practical seminars, workshop, & exams etc, Assessment Seminars and projects are given to the students under the supervision of faculty to enhance student's team skills, leadership qualities. Extension lectures of eminent faculty members from different institute are arranged for the students for the exposure of current trends, latest knowledge. ICT skills are used by the teachers for effective delivery of lectures and imparting curriculum. The Institute organizes, educational tours for the students, visit to Special Schools conduct Internship programs for B.Ed. and M.Ed. Students and provides field Visit` for their practical exposure. Internship program as a mean to interact with school authority which enhances the student's employment skills. Tutorial system is implemented in The institute. Students committee is constituted for individual care of students for academic social, personal and financial issues. Remedial coaching is provided to less achievers to come up with their difficulties the achievements of objectives of the syllabus are measured through student performance in internal tests, Group discussions presentations and University examination results are discussed & analyzed with the students and are displayed on college notice board & website of college. all these activities are monitored by respective programme coordinators and head of the department & member of IQAC committee. Further utmost care had been taken to complete the university prescribed B.Ed. curriculum on time to strengthen the students learning & cater the individual difference in learning suitable mechanisms are evolved at the end of academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	UG	16/06/2017
MEd	PG	16/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Drama Art in Education	29/01/2018	48

Communication skills	12/12/2017	67
Reading Reflection on Text	02/02/2018	48
Understanding the self	20/01/2018	9
Yoga Education	08/02/2018	67
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship Programme	48
BEd	School Internship Programme	9
MEd	School Internship Programme	10
BEd	Visit to Ideal School	67
BEd	Visit to Ideal School	9
MEd	Visit to Ideal School	10
BEd	Visit to Special School	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>IQAC is an integral part of the college for assuring the Quality of College functioning. One of the aspects of the assurance is the feedback system of the college. The college follows structured and criteria based feedback system for the future development of the teaching learning process and over all working of institute which follows certain mechanism as foundation of feedback analysis. The institute collects feedback from Students, Teachers, Employers, Alumni and Parents. It helps in developing new insight for further improvement. Procedure for feedback Collection: - feedback forms distributed to all stake holders. Filled feedback form are collected back and then the data is entered in excel sheets Numerical data is entered in excel sheet and calculated for each parameter Another sheet is prepared for the total number of responses on each parameter finally graphical representation is presented in IQAC meeting. Each parameter is discussed and suggestion are given for further improvement of the areas of required as per feedback Result:- The analysis bases on students feedback indicate that quality of course content is good, teachers are knowledgeable, there is practical content of teaching, Library and</p>

administrative Support is good. Learning outcomes are positive and overall rating is good for the Institute. The institute needs to work out on weaker area as per feedback like ICT used teaching, communication skills, placements encouragement etc. by organizing various faculty development programme Orientation, Workshops, Seminars etc. for faculty parent feedback responses indicates. That the Institute is doing well regards to admission process, conducive learning environment organizing extracurricular activities The institute needs improvement in the parameter of placement. By taking consideration, The institute should make contacts with more employers for placement The Institute conducts Alumni meeting Obtaining Feedback and sharing experiences of the students face to face. The responses from alumni show the importance of institute in the Alumni progress, proud to be associated with the Institute and Facilities available in the Institute are good. Financial Strengthening of Institute by alumnus is the weaker part. Feedback is also obtained from the teachers. The response from teachers indicate that the course curriculum is appropriate and they have freedom to opt teaching methods, techniques, and Tools. Examination and Internal Evaluation is good for the students. Employer are satisfied with the curriculum B.Ed. and M.Ed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	First Year	50	50	48
BEd	Second Year	50	9	9
MEd	First Year	35	10	10
MEd	Second Year	35	0	0

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	57	10	6	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	51	3	3	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system was introduced to monitor student's progression both in academic and help students deal with issues related to live on campus and also give guidance related to their personal issues. The institution tries to adopt every best policy to entertain the hopes and aspiration of all the students irrespective of caste Sex, Religion and financial background. Many of our students are from rural areas and they lack proper academic background and Financial backup. Mentoring of students thus is an essential feature to render equitable service to all our students having varied background. The main Objective of the mentoring system is to provide a better understanding of the individual students and bring out their highest potential, to monitor students' progress in terms of academic performance in extra-curricular activities attendance and punctuality, develop sense of accountability of students, To help mentis cope with the challenges of B.Ed. M.Ed. course, to help the mentee believe in his/her potential a boost the confidence level. The institute has mentor-mentis system for both UG PG program students in Teacher Education College are busy in their practical work studies. The come across many problem, difficulties during their field work also. Most of them need moral, psychological professional learning support. The faculty challenges the students to higher level of learning use active form of learning, prompt immediate feedback is given by mentor There is as structured sequence of different learning activities. Students mentor ratio is 1:11 The mentorship program will be reviewed by principal's feedback remedial measures in the beginning of the year the mentor mentees group are made regular meetings are arranged by the principal faculty members that is mentors. There will the same mentor for. two years of that group. Students in the group approach to mentor regarding academic difficulties during various stages of the course Guidance and supports is provided the students by the mentor even after class hours, telephonically or face to face Hence their personal academic problem are deal with counselling. Students are motivated to participate in various academic co curricular, curricular, extra-curricular, cultural program, social and community work. Remedial classes are arranged for less achievers The mentors are also take care their group. The mentor helps their groups to develop their mental capacities and grooming of personality. The mentor enhance the knowledge talents, creativity of the students make learning enjoyable. Mentors also help to enhance their self -confidence, communication skills etc. Mentor as expected to attend the sessions as per mentioned in time table for regular connectivity to their mentees The mentor maintain, Details mentees of such as qualification, Date of birth occupation of father mother, Name of town, financial status, cast, Religions attendance record class performance meetings schedule, meeting minutes students problem in writing form. By this system mentor monitor the progress of the students in academic help them to deal with the issues related to their life provide guidance for tackling these problems. In mentoring system equitable treatment are given to all Students varied background.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
67	6	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	00	Nil	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

				examination
BEd	B.Ed.	FY B.Ed.	27/04/2018	30/06/2018
BEd	B.Ed	SY B.Ed	27/04/2018	30/06/2018
MEd	M.Ed	FY M.Ed	28/04/2018	30/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Government College of Education is Affiliated to SRTMU, Nanded. Examination are conducted at the end of each Year by the affiliating University. College informs Students about the University notices and circulars related to the examinations from time to time through notice board, college website and also orally by the faculty members of the college. there is a compulsory provision of continuous evaluation of the students' progress which is monitored by keeping the records of the performance of each students in the each activity there is internal evaluation of each theory paper practicum, EPC practice teaching Microteaching, Internship for B.Ed. Students theory paper practicum, Internship, dissertations. Form M.Ed. Students. Which is based on, class attendance, participation of the students in class discussion, written assignments, presentation, General behaviour, seminar performance. Internal evaluation for the practical work such as Microteaching, practice teaching, internship and EPC are based on the specified. Records, preparation of practical files. Student's areas of weakness are filterized from the evaluation of their series of Internal assessments. Students are divided into groups. Each group comprising academically strong and not-so-strong Students made to discuss and write assignments together knowledge gained by members of the group is tested throughout interaction. Students delivery Seminar on the topics in the same class, welcome discussions on topics from the syllabus on which research may be initiated. M.Ed. Students submitted their dissertation work by their supervisors on the basis of Students performance internal marks are awarded by the faculty members. These marks are uploaded on the University portal. For internal assessments various activities and competitions are conducted throughout the sessions to judge the strength weakness of the students. Remedial classes and tutorial classes have been conducted for slow learners and help them to enhance their knowledge The college has various committees to evaluate all round development of the students. The performance of the students in CIE is analysed by the head of the evaluation committee the performance of Student's in CIE is monitored by the principal The necessary feedback is given to the concerned faculty members. The principal conducts review meetings performance of the students report to the parents. Progress report are prepared various internal evaluation headways by the staff-in-charged and handed over to the Head of Internal evaluation Committee Then handed over to the principal report to the parent in person. After each tests parents guardians are advised to note the performance of their wards and take remedial measures if needed In this way continuous Internal evaluation System is Used for the Qualitative development of the teacher trainees.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Government College of Education Nanded prepares academic calendar at the beginning of the year for B.Ed. M.Ed. courses as per S.R.T.M.U calendar which is uploaded in the college website. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. Every Year College prepare the academic calendar by the IQAC - coordinator for smooth functioning. The academic calendar contains the yearly schedule of the College ranging from the list of holidays such as National, State local level. Schedule of all college examination and other forms of evaluation such as Assignments.

Practicum Internal examination, Microteaching, Practice teaching, EPC, Internship activity, Teaching aid workshops. Various workshops etc. The tentative dates of extension activities placements, annual day celebration are also mentioned in academic calendar. Schedule of other activities such as Social other cultural activities, Sports activities Annual Gathering, Field Work. The circular issued by State Government affiliating University regarding commencement of Academic Year, its duration, vacations are considered while preparing academic calendar. Workload distribution as per the guidelines of Government of Maharashtra Swami Ramanand Teerth Marathwada University Nanded credit course wise workload is distributed among B.Ed. M.Ed. faculty member. The schedule of all examinations is given in academic calendar. Academic calendar allows the faculty teacher trainees to phase out their teaching learning continuous internal assessment. The pattern and the marks distribution of all the components is followed as per University format. Assignments Internal assessment examination are conducted as per the dates given in academic calendar Examination Schedule of these exams in announced displayed in advance by head of the department of all events Examination in charge after approval of principal After every examination, the last date for submission of mark sheets is given to each subject teacher Declaring the last date for submission of mark sheet is given to each subject teacher. Declaring the last date for submission of mark sheet has proved to be a very good method to ensure that the internal marks submission within the stipulated period. Apart from continuous internal evaluation the College conducts Model Examination at the end of the academic Year in time with the University Year end Examination pattern. These marks are indicated to decides the course of nature for teaching slow learners also to enhance their academic performance as a whole following the College academic calendar, teaching faculties creates action plan to ensure timely delivery of syllabus every teacher follow strict agenda that is discussed in the IQAC - Staff meeting. The timeline created allow IQAC Staff to complete the given syllabus on time. The students are given plenty of time before the examination to prepare practice for year end examination at any cost, the academic calendar is followed with full spirit by the teachers in terms of completing the task of continuous internal evaluation and preparing the students for Year end University Examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gcenanded.co.in/iqac/PO-CO%20of%20Bed%20&%20M.Ed%20syllabus%202016-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed. F.Y.	BEd	B.Ed. F.Y.	47	47	100
B.Ed SY	BEd	B.Ed SY	9	9	100
M.Ed. FY	MEd	M.Ed. FY	9	9	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gcenanded.co.in/igac/Analysis%20of%20Students%20Satisfaction%20Survey%20Report%202017-2018.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Government College of Education	Library cell of competitive exam	IQAC GCE Nanded	Library cell of Competitive Exam	for study purpose	29/06/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Research Canter Government College of Education, Nanded	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Government College of Education, Nanded	1	10
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Government College of Education, Nanded	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2017	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2017	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	2	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to Ideal School	Govt. College of Education, Nanded and Rajarshi Shri Chatrapati Sainik Vidyalaya Sagroli	6	67
Visit to Special School	Govt. College of Education, Nanded Rampratap Malpani Divyang School	6	67
Tree Plantation	Govt. College of Education, Nanded and Muncipal Primary School Nanded	6	67
One day workshop	Govt. College of	6	105

on B.Ed. program evaluation	Educaiton, YCMOU. Nashik		
Yoga Education	Government College of Education, Nanded	6	67
Health awareness programm	Government College of Education	6	67
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	1. Muncipal High School Gandhi Putala, Nanded 2. Mahatma Phule High School Naik Nagar, Nanded 3. Priyadarshani Kanya School Babanager, Nanded 4. Muncipal High School Jangamwadi. Nanded 5. Sanjay Gandhi High School Malegaon road, Nanded	Cleaning of college campus. Cleaning of school campus	6	67
Gender Sensitization	Narayanrao Chavan Law College Nanded	Awareness Of Various Laws related to women	6	67
Aids awareness program	Pradhnik Arogya Kendra Nanded	Aids awareness	6	67
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Venue officers of CET examination Law CET 5 Years, Law CET 3 Years, B.Ed. CET M.Ed. CET, B.PED CET MPED CET etc.	06	Office of Joint Director Higher Education, Nanded Region Nanded	06
Resource persons for In-service teacher training programme	06	Yeswantrao Chavan Maharashtra open university Nashik Centre Govt. College Of Education, Nanded	75

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic Association	B.Ed. SY Internship	Mahatma Phule High School Gita Nagar Nanded	18/08/2017	15/10/2017	09
Academic Association	B.Ed. FY Internship	Mahatma Phule High School Gita Nagar Nanded	20/11/2017	20/01/2018	09
Academic Association	M.Ed. FY	Mahatma Phule High School Gita Nagar Nanded	20/12/2017	25/01/2018	10
Academic Association	Visit to Ideal School	Rajash Shri Chhatrapati Sainik Vidyalay, Sagroli	15/12/2017	15/12/2017	67
Academic Association	Visit to Special School	Rampratap Malpani Divyang School, Nanded	06/02/2018	06/02/2018	67
Academic Association	B.Ed. FY Internship	Municipal High School Gandhiputala, Nanded	20/12/2017	25/01/2018	09
Academic	B.Ed. FY	Mahatma	20/12/2017	25/01/2018	10

Association	Internship	Phule High School Naik Nagar, Nanded			
Academic Association	B.Ed. FY Internship	Priyadarshani Girls School Babanagar, Nanded	20/12/2017	25/01/2018	10
Academic Association	B.Ed. FY Internship	Municipal High School Jangmwadi, Nanded	20/12/2017	25/01/2018	10
Academic Association	B.Ed. FY Internship	Sanjay Gandhi High School Malegao Road, Nanded	20/12/2017	25/01/2018	09
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Paramvishwa Foundation, Naded	05/12/2017	Organization of awareness programmes for Tree plantation, Water management, pollution free campus, green audit	75
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
530436	530436

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18074	620000	300	50540	18374	670540
Reference Books	6054	526640	61	8000	6115	534640
e-Books	13800	0	150	0	13950	0
Journals	4	735	5	1280	9	2015
e-Journals	650	0	30	0	680	0
Digital Database	189000	11800	189000	5900	378000	17700

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	13	23	23	13	6	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	23	13	23	23	13	6	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	658000	584541

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and policies for maintaining and utilizing physical, Academic support facilities like Laboratory, Library Sports Complex, computers, play ground, classrooms, Seminar Halls, etc are available in the college. The College constituted various committees such as Academic Council, Library committee, Discipline committee Purchasing Committee, Sports committee, Cultural committee etc. to ensure optimal allocation Utilization of the available funds for maintenance of physical facilities available from Government. The college makes budgetary provision under different heads of maintaining and utilizing the campus infrastructure facilities by Government of Maharashtra The College Development committee assigned enough funds for maintenance repairing The allocated funds are utilized under the observation of various monitoring committees such as purchase committee Repair maintenance committee, sports, committees of the college. 1. There is stock maintenance committee in every departments who maintain the stock register by physically verifying the items around the year. 2. Department wise annual stock verification is done by concerned Head of department. 3. Regular maintenance of computer laboratory equipment are done by laboratory attendant and they are headed by lab maintenance committee convenor. 4. Overall development of campus is done by campus discipline cleanliness committee. 5. Regular cleaning of water cooler, water tanks, proper garbage disposal, pest control, landscaping is done by college fourth class employers. 6. College campus maintenance is monitored through regular inspection. 7. Upkeep all facilities cleanliness of Environment in college is maintained through College Monitoring Committee. 8. Outsourcing is done for maintenance repairing of IT infrastructure such as computers, internet facilities including WiFi and broadband updating of software is done by lab assistant. 9. Outsourcing is done for the maintenance of wooden furniture, electrification, plumbing. 10. Regular maintenance by outsourcing agent. 11. The maintenance of the reading room and stock verification of library is done regularly by library staff. 12. The college receives grant from the Higher Education Department and Directorate, Government of Maharashtra under Plan Heads Non Plan Head. 13. The institution has a neat, clean, green and plastic free campus In this way procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms in the institution.

<https://www.gcenanded.co.in/iqac/alldocument/2017-18/Various%20Comittee%202017-18.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Government of India Scholarship for SC, ST, OBC, SBC, VJNT EBC	67	391500
b) International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on B.Ed. Programme Evaluation	23/12/2017	105	YCMOU, Nashik Teacher Educator of The College
Enhancement of Management Skill	18/08/2017	9	Teacher Educator of the College Practicing School
Enhancement of Management Skill	20/12/2017	48	Teacher Educator of the College Practicing School
Enhancement of Management Skill	20/12/2017	10	Teacher Educator of the College Practicing School
Enhancement of Reading Reflection on Text	02/02/2018	48	Teacher Education of the College
Enhancement of Drama Art	29/01/2018	48	SRTMU, Nanded
Enhancement of Critical Understanding of the self	20/01/2018	9	Teacher Educator of the College
Enhancement of Critical Understanding of ICT	09/03/2018	9	Teacher Educator of the College
Yoga Education	07/02/2018	67	Teacher Educator of the College
Sports	27/12/2017	67	Teacher Educator of the College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Guidance For TET Exam	67	67	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	31	B.Ed,	Education	Swami Ramandnd Teerth Marathwada University, Nanded YCMOU, Nashik and Swatribai Phule University	MBA 01 MA - Marathi 05 MA - English 01 MA - History 03 MA Hindi 02 MA - Pol. Science 01 MA - Sociology 01 MA - Economics 02 MSC - Chemistry 01 MSC - Math 03 M.Ed.
2018	4	M.Ed.	Education	Swami Ramandnd Teerth Marathwada University, Nanded and Bombay University	MBA Marketing = 01 MA - Pol. Science =01 MA - English =01 MA - History =01

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tennikoit	Institute Level	67
Holly ball	Institute Level	67
Badminton	Institute Level	67
Carom	Institute Level	67
Chess	Institute Level	67
Singing Competition	Institute Level	67
Fancy Dress Competition	Institute Level	67
Mehandi competition	Institute Level	67
Poetry Reading competition	Institute Level	67
Silent Acting Competition	Institute Level	67

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NA	Null	Null	Null	00	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We at Government college of Education, Nanded are firm believer that overall growth of students is possible only when we give student a platform to express themselves in the area of interest other than academic front. With respect to university act 2016 the student council has been disbanded and are not to be created again. To make college management easier, college has created local student council which is limited to college level for smooth functioning. In this council college applied selection mechanism for class representative with the help of student's percentages from B.Ed. FY B.Ed. SY and M.Ed. FY In this council selected one representatives, from each area like Sports, N.S.S., N.C.C. Cultural Activity. In this council also selected two girl's representative and one nominated professor from this institution. This council provides support for smooth functioning of the college by taking active participation in consultation discussion along with the head of the institution

for qualitative improvement of academic and administrative services of the B.Ed. M.Ed. Students. Every working day starts with morning assembly. we have prayer, Day Special News reading Good thought for the day sessions in our assembly to develop Skillful Expression of ideas. Our College has effectively functioning clubs like Science club, Social club Language club. Besides the student council shares the responsibility of conducting various curricular co-curricular activities such as celebration of festivals, Sports Day, Science Day, Mathematics Day, and Women's Day etc. Similarly the college student council takes active part in organizing conducting of Sports Cultural activities. The Class Representative of the student are the members of governing body of the college. They put forward suggestions various issues related to the academic and administrative affairs of the College to the head of the institution to the IAAC. Also problems faced by the Students are Sometimes Communicated to the College authority through the class representatives of the Students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

160

5.4.3 – Alumni contribution during the year (in Rupees) :

539

5.4.4 – Meetings/activities organized by Alumni Association :

Every year two meeting was organized, one in the beginning of the academic session and the other towards the end of the academic session. Our current batch of student and faculty come together to organize a welcome and interaction session for the college alumni after the welcome ceremony, College Principal interact with alumni. Then some of alumni share their success stories discuss about the measures required to take college to greater heights. All faculty members participate in the gathering to appreciate the progress and success of their students in the 21st century world feel proud of the various positions achieved by their students in reputed organization the alumni are also involved in the curricular and co-curricular activities of the institution alumni helps to make availability of schools for placement. Interaction of the alumni with current batch. Students to clarify their doubts and initiate smooth transition of the new students of the course.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution recognizes the abilities of its faculty and believes in decentralized task and transparency. The administration of the college is decentralized. The principal leads the institution towards the goals by coordinating with faculties, planning the activities of the institution forming committees, delegating powers to the in charge of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. 1. Mentoring system the college introduced mentoring system, for establishing a belter and effective relationship between teacher, and teacher trainees. The aim is to

build relationships. Identify strength and gaps give them responsive coaching, and modelling. The students in professional colleges are busy in their studies and practical work they come across many problems, difficulties during their field work also most of them need moral, psychological and professional learning support. The faculty challenges the students to higher level of learning, use active form of learning prompt and immediate feedback is given by mentor. There is a structured sequence of different learning activities. The mentorship program is reviewed by the principals feedback remedial measures in the beginning of the year the mentor groups are made and regular meetings are arranged by principal for both B.Ed. and M.Ed. course students mentoring starts from microteaching in the ration 1:11 where a teacher educator guides teacher trainees. There will be the same mentor for two years of that group students in the group approach to mentor regarding academic difficulties during various stages of the course like the lesson planning at the beginning of practice teaching, Internship social activities, during class tests, examination, ICT practical's, and understanding the self, reading and reflection on text Drama Art, Yoga education, Research work, Annual lessons difficulty in attending college due to personal problems are addressed in the meetings. The mentor meeting help teacher trainees to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one to one basis. 2. Coordination between all committees faculties, students, stakeholders have representation on various committee like Internal quality Assurance cell IQAC local managing committee LMC Anti ragging committee, etc. Teaching, nonteaching staff members have representation on college committee local managing committee, women's cell Anti raging committee, students have representation of IQAC, student's council and other committees. For organizing events like Annual Gathering seminar workshops sports, cultural activities, committee sub committees are formed where teaching, nonteaching staff students have representation. During these events these committees sub committees work independently but having coordination with each other. The committees plan, implement evaluate the different programmes with the help of principal and professors in charge. Everyone complete the assigned work successfully. The committee secretaries are given academic, administrative and financial freedom for well functioning. The various committees were formed for the successfully implementation of activities. The total program was executed as per the democratic and decentralization system of college. All the faculties in college were actively participated in each every activity

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Government College Of Education Nanded is affiliated to Swami Ramanand Teerth Marathwada University, Nanded follows curriculum, syllabus prescribed by the university for all its courses. Affiliated institutions are not allowed to design their own curriculum. Rather after every 5-6 years university revise their syllabus our faculties actively participate give suggestions on curriculum development workshops, seminars organized by university colleges. Principal of this college is

BOS chairman, they put all suggestions regarding curriculum development in the meetings of BOS. In this way faculty members from this institution are participated and involved in curriculum revision process. One day workshop on B.Ed. programme evaluation was organized 23/12/2017

Teaching and Learning

The college follows a holistic approach for growth development of students faculty mostly use learner centred methods, techniques approaches such as questioning, discussion, workshop seminar, brain storming, role playing, debate, computer assisted learning, quizzes co operative learning blended learning hands on activities etc. The college believes that education is a never ending process hence motivate our faculty members to join orientation programme, refresher course, workshops FDPs to upgraded their skills constantly be in the process of learning so that they can percolate the benefits their updated knowledge skill to students, Training students in integration of ICT for less planning as well as execution. Training students in reflective practices in the teaching learning process. Concept of mentoring to provide special care for students who are considered slow learners, each faculty mentor has a group of students whose overall growth and development are continuously monitored to faculty their problems are discussed. Take special care for the students with special needs by providing remedial classes.

Examination and Evaluation

As per new regulations of NCTE 2014 choice based credit system pattern is implemented by Swami Ramanand Teerth Marathwada University Nanded in the year 2016 for B.Ed. M.Ed. since our college is affiliated to Swami Ramanand Teerth Marathwad University Nanded we are following syllabus and examination pattern of swami Ramanand Teerth Marathwada University, Nanded. For continuous assessment of B.Ed. M.Ed. At the beginning of the academic years, a schedule for continuous internal evaluation for theory practicum is prepared by faculty members. Faculty members use different innovative evaluation techniques along with techniques given in the syllabus such

as seminar presentation tutorials, group discussions, preliminary examination, PPT presentation, written exams etc. Internal evaluation committee monitors the entire evaluation process. Of the respective programs. The committee also takes note of the grievances with respect to examination the candidate appearing for the B.Ed. M.Ed. examination will have the option of answering all papers either in English or Marathi for the assessment the college has to submit Internal marks on university portal. The University converts these marks into the grades which are shown on the mark sheet of the students. End term examination conducted by the university which is a centralised process managed by university college conducted internal assessment of students according to the university guidelines. Continuous evaluation is done through class tests, assignments, viva presentation ICT is used for evaluation of results.

Research and Development

The institute have B.Ed., MEd programme also a research Centre. The students were encouraged to take up small projects in their subjects. Teacher educators were encouraged to do higher level research leading to Ph.D., Research project for M.Ed. take up mini research projects in their basic pedagogic subjects/educational subjects. Teacher were encouraged to write quality thematic/research articles publish them in reputed journals not only for their professional growth but also to disseminate their knowledge experiences to other academia of teacher education. Research methodology workshop was conducted by the college for M.Ed. students Teachers participated in various conference Seminars at local / University State / National international level. We have four research guides at our research center there were 15 research students working and three students were awarded Ph.D. Degree.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is well equipped with an adequate number of books journals, for B.Ed. M.Ed. and Ph.D. program. We have good collection of e books e journals, library has been

enriched by procuring new books of an amount of Rs. 65720/- The books were purchased for two year B.Ed. M.Ed. Ph.D. program The college has installed LCDs in classroom to make the teaching more effective. A computer lab facility is available in college. Students do the practical work in the computer lab. Students were also encouraged to make use of ICT facilities available in the college to develop the skills in application of ICT tools. The college campus has been made Wi-Fi enabled. The college has adequate physical infrastructure, including science lab, a psychological lab guidance room mathematics lab etc. Math science laboratory are available with multiple sets of science apparatus student uses these apparatus to demonstrate the experiments prescribed in the syllabus of secondary classes. Psychology lab with a variety of psychology test equipment apparatus these facilities are used by B.Ed. M.Ed. Ph.D. students. Sports, Department with a view to developing all around personality of students, The college gives equal importance to sports cultural activities. Various kinds of indoor sports equipment's like chess badminton carom board etc. are made available as well as equipment required for outdoor games like cricket, shot put, Holly boll, Tennikoit, Discuss Throw are also available for the use of students. There are five rooms which are utilized for individual guidance to teacher trainees, for micro lessons practice lessons, individual feedback for curricular performance, remedial inputs to teachers trainees, meeting for guidance counselling.

Human Resource Management

The college is run by the joint efforts of the office of the principal the IQAC. The human resource is managed amicably through substitute or extra duty in case some of the teaching or non-teaching staff have to be on leave from work for official, administrative or academic purpose. The college has fully qualified teacher as per the UGC/NCTE/Government of Maharashtra qualifications prescribed for teacher educators. Accordingly the teaching staff members recruited by Maharashtra Public Service Commission (MPSC). Further their service condition is

determined by the Government Of Maharashtra. Hence the college has highly qualified teacher educators with commitment dedication. The college has a performance evaluation system through feedback from the students the parents, for the development of the human resource, the college encourages its faculty members to pursue academic, intellectual research related works. The non-teaching staff members are also in position as per the UGC /NCTE/State Governments norms. They also work for the quality enhancement of education in the college. Apart from providing computer training to non-teaching staff from time to time also sending them for training at Yashda. Focus is given on utilization of human resources according to the ability, capacity of the human resources in the campus outside the campus.

Industry Interaction / Collaboration

The institution develop linkages with practice lesson schools, internship schools, academic institution, research institutions, placement institution, health organization MOUs institutions for organization of various, academic, curricular co curricular social activities. MOUs are signed with practice schools, college of Education for the academic benefits of both the institutions Activities such as workshops on Teaching aid, Swacha Bharat Abhiyan, internship, teachers training programs, are conducted in collaboration. AIDS awareness programme visit to ideal School - Rajarshi Chatrapati Shau Sainiki Vidyalaya Sagroli visit to special School Rampratap Malpani Divyang School Nanded. Gender sensitization program is conducted in collaboration with Narayanrao Chavan Law College, Nanded. Yoga training camp is conducted in collaboration with Maharshi Dayanand Sarswati Yoga Institute Nanded. Tree plantation programme is conducted with municipal primary school Nanded. A visit to an ideal school initiative was implemented in collaboration with Mahatma Phule High School, Nanded

Admission of Students

Government of Maharashtra has developed a dedicated portal for B.Ed. M.Ed. admissions mha cet. org which is under the Director Higher Education Pune. Entire centralized admission

process is online, students can fill the CET forms on said website. The College has helping counter for the students which provides them several services related to admission process. Information about the courses, admission criteria, fee structure extracurricular activities offered is published on college website and also in college brochure. College strictly followed the rules and regulations set by Government of Maharashtra. CET Orientation was conducted in the college for B.Ed. and M.Ed. interested students. We have admission committee which controls whole admission procedure of B.Ed. M.Ed. at college level. CET cell of Government of Maharashtra is the competent authority to give the admission to B.Ed. M.Ed. regular course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>E Governance is the integration of information and communication technology in all the working processes of the institute. It aims to minimize the manual efforts improve the communication, create transparent system, and to be cost and time effective. E Governance is used in planning of Annual plan and other administrative as well as academic activities like in the process of planning college events activities, institute uses personal e-mails and What's app. Important administrative and academic notices are also circulated via what's app on teachers, nonteaching students, group. Also ICT is used in admission procedure of B.Ed. M.Ed. course. It includes college registration on Maharashtra Government portal, downloading students merit list, allotment etc. Institution lays emphasis on at most use of technology, for this it provides computer campus domain with google suite, 24x7 internet connection to all faculty members, non-teaching staff students. The college uses the MIS for administrative purposes. Internal marks, and various information related to students, college, faculty, curricular co curricular activity, Result are sent online by the university. E books and E journals are made available in the</p>

college library. Students can access information and some necessary documentation on college website. The college premises are under CCTV surveillance. All teaching, Non-teaching staff records their attendance through biometric system.

Administration

To achieve the target of paperless work staff uses digital modes of communication like email, what's app facility for data collection from departments, to prepare notices and activity reports, to prepare feedback forms. The college has Biometric attendance for Teaching Nonteaching staff. IQAC notice is circulated by the coordinator through email. Admissions under the Director of Higher Education Pune on B.Ed. Admission website The E Governance had been implemented in the case of staff student attendance, curriculum transaction, official communication to teacher, students, alumni and other stakeholders such as NAAC, NCTE, UGC, AISHE, University Apart from the procedure of giving email, Whats app group had been created exclusively for college teaching nonteaching staff, principal, B.Ed. students, M.Ed. Students, Ph.D. Students alumni for quick communication sharing of necessary information.

Finance and Accounts

Financial/Purchase committee has been constituted in the college principal, all faculty members administrative staff members are the member of this committee. Every financial decision is taken through this committee. Scholarship to deserving needy student is given through cheque directly to back account of student. Payment of the institution are made through cheque, RTGS, NEFT. Salary of faculty member staff is transferred directly to the bank account. Salary bills are submitted to the treasury through HTESP software E-tender is monitored as per the Government guidelines for purchases of item. The institution also maintain the financial accounts auditing which is done by chartered accountant All these records are maintained digitally by college account section. Budget submitted to the director of Higher Education, Pune they sanctioned yearly budget to the college as per budget by Mahakosh BDS system financial process

is done. Thus E Governance of college is actively being utilized for administrative Financial management.

Student Admission and Support

Student admissions under the director of high education Pune on the B.Ed. and M.Ed. admission website, through CET-Cell of Government of Maharashtra. Eligible students apply online to get admission in the college. Merit list is declared by the CET-Cell the student get admission in the college. The college syllabus set of past question papers are also uploaded in the college website for student reference. Use of computers, software for the online application for scholarship, attendance online registration for university examination uploading of internal assessment marks etc. Each student is timely upraised with all activities events, notices important academic schedules through e-mail, What's App group. is used to connect student with individual faculty where important notes, project, videos information links are shared.

Examination

Faculty members of this college follow fully online system perform their evaluation duties as examiner, moderator, paper setter, reviewers, JCS, squad member as when appointed by the university. This institution uses e governance in the examination process, like filling of examination forms, generating online fee Callan, internal examination time table Internal evaluation marks entry also done by online. Hall tickets are generated online and then distributed to the students. Examination committee uses the online mode for communication of examination notices, arrangements, and records of all examination data, Annual lesson time table, marks etc. The college examination committee oversees the complete process of examination under the guidance of the college. Each and every important circular related to examination display on the college website. what's app group. The exams time table for internal final exams are displayed on the website for the students. The result of final exam is displayed online by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Orientat ion of office fun ctioning	Orientat ion of office fun ctioning	03/07/2017	04/07/2017	6	8
2017	Yoga Meditation	Yoga Meditation	14/09/2017	19/09/2017	6	8
2017	One Day State Level Seminar on Education of the out of School Children	NA	23/12/2017	23/12/2017	6	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Null	Null	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. All types of leave and medical leave 2. Reimbursement of medical	1. All types of leave and medical leave 2. Reimbursement of medical	Instalment facility for payment of tuition fees. Various types of

bills 3. GPF, DCPS, NPS, GIS, Maharashtra Health Scheme 4. The loan facility such as Home loan, computer loan, vehicle loan 5. Pension gratuity provision

bills 3. GPF, DCPS, NPS, GIS, Maharashtra Health Scheme 4. The loan facility that is Home loan, computer loan, vehicle loan 5. Pension gratuity provision

scholarships Financial assistance to the students for attending the various competitions book bank facility, Wi-Fi facility Reading room facility. Regular Interaction with parents is done to ensure a coordinated effort for the welfare of the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal financial audit conducts regularly. The account of the college are audited regularly. The college has statutory auditor who conduct quarterly audit in a year basis which involves scrutiny of fees, vouchers, cashbook, ledger grants received, disbursement of funds, salary, payment, allowances such as DA, HRA, CLA TA payments made to the staff as per Government resolution. And other expenditure incurred. There is no pending audit objection raised or dropped. The auditors also check various circulars and important Government resolution pertaining to accounts and arrears. Bills, UGC Grants and utilization certificates in orders to ensure complete transparency in the financial procedure followed in the institution. External Audit is carried out by The accountant general, Nagpur as per their schedule internal financial audit is carried out by the auditor, account section joint director of Higher Education Nanded Region, Nanded.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Higher Education, Pune	Yes	IQAC College Development Committee
Administrative	Yes	Joint Director Higher Education, Nanded region, Nanded	Yes	Principal Of Gov. College Of Education Nanded

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Organisation of parent Teacher association meeting 2. Orientation programme for parent's 3. Tree plantation programme with collaboration of parents.

6.5.3 – Development programmes for support staff (at least three)

1 Workshop on Yoga Meditation 2 Orientation of office functioning 3. One Day Workshop on B.Ed. program Evaluation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Holistic approach towards all stakeholders. 2 Enhanced use of ICT by faculty in the teaching learning process. 3 The IQAC committee have taken initiative to conduct local, State level National level Seminars. 4 Efforts are being made to acquired land for the building of college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	1. IQAC meetings held regularly Total No. 4	17/06/2017	29/06/2017	29/06/2017	16
2017	2. Visit To Ideal School Rajarshi Shri Chatrapati Shahu Sainiki Vidyalaya Sagroli	10/12/2017	15/12/2017	15/12/2017	67
2017	3. Planning Conduct of Internship Programme	13/12/2017	18/12/2017	19/12/2017	48
2018	4. Cultural activity	20/02/2018	23/02/2018	23/02/2018	67
2017	5. Sports	20/12/2017	27/12/2017	28/12/2017	67
2018	6. Marathi Bhasha Pandharwada	25/12/2017	01/01/2018	15/01/2018	67
2017	7. Workshop on Communicatio	01/12/2017	12/12/2017	14/12/2017	67

	n skills				
2018	8. Psychological Experiment	12/02/2018	16/02/2018	15/03/2018	9
2017	9. Annual Lesson Exam	07/02/2018	14/02/2018	15/02/2018	9
2017	10. Organizing AIDS Awareness Programme	20/11/2017	02/12/2017	02/12/2017	67
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Speech Competition on Women's Education	03/01/2018	03/01/2018	46	21
Graffiti Making competition on women Education	30/11/2017	30/11/2017	46	21
Expert lecture on Gender sensitization	08/03/2018	08/03/2018	46	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Save energy initiative is taken by the student council to make student aware by making them switch of lights fans before leaving the classroom. 2. Environmental education department conduct field work to create awareness conservation of biodiversity among the students. Students prepare projects on environmental education as per part of their course curriculum on different environmental issues such as air, water, land sound pollution, solid waste management, ecosystem biodiversity. 3. The college have organized many events for promoting increasing environmental awareness, consciousness responsibility amongst the students. Every year plantation and Swacha Bharat Abhiyan Program is done by the college. Cleanliness drive is organised to create awareness motivation among students to keep environment clean.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	75
Provision for lift	No	0

Ramp/Rails	Yes	100
Braille Software/facilities	No	0
Rest Rooms	Yes	67
Scribes for examination	Yes	67
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	02/10/2017	1	Gandhi Jayanti Swachh Bharat Abhiyan	Social awareness for cleanliness on villages college Camus, practice teaching school	74
2017	1	1	15/12/2017	1	Visit to Ideal School	Social awareness for	74
2018	1	1	03/01/2018	1	Savitribai Phule Jayanti	Community Awareness For Women's Education	74
2018	1	1	19/02/2018	1	Shiv Jayanti	Community Awareness to convey thoughts of Chhatrapati Shivaji Maharaj	74
2018	1	1	14/04/2018	1	Dr. Babasaheb Ambedkar Jayanti	Promoting constitutional obligation	74

						among st the community	
2017	1	1	23/12/2017	1	One day workshop on B.Ed. Programme Evaluation workshop	To aware the Lerner for impor tance eva luation process of B.Ed. course	105
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional code of conduct broacher	01/07/2017	The institute has developed a code of conduct for students in broachers of college where they have abide the rules and regulation of the institution when students admission in college broacher is given to new students, this broacher includes do's and don'ts in college premises. Ethics for student trainees are given in this broacher disciplinary rules and regulations framed by the institute must be followed by the students. Various types of forms are filled by students related to disciplinary. Any type of misbehaviour in discipline or breach of any rules will result in to severe punishment to them.
Professional ethics code of conduct for faculty	01/07/2017	As per professional ethics code of conduct given in the MCSR for faculty members is prepaid and is given to faculty members. It is mandatory that all faculty members follow the professional ethics and the code of conduct principal of the Institution IQAAC coordinator keeps a check

		whether the code of conduct is followed properly by all the faculty members. If anyone fails to do so a report is prepared which is submitted to CDC then directorate of Higher Education, Pune
Niti Path Pustika	01/07/2017	In the beginning of academic year Niti Path Pustika is prepared Various prayers, patriotic songs, explanation of good thoughts, value based thoughts, rules regulation for discipline is included in the book. This book is distributed among the newly admitted students. Purpose of preparation of this book is to inculcate various types of values among the teacher trainee. Teacher trainees are used this book for morning assembly in college and also in practice teaching school
Internship Book	06/07/2017	In the beginning of the academic year Internship book is developed and published. In this book code of conduct for the teacher educators, teacher trainees, school head master, school teacher included for proper implementation of the internship programme.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1.Celebration of Teacher's Day Con the occasion of birth Anniversary of Dr. Sarvepalli Radhakrishnan	05/09/2017	05/09/2017	45
2.International Yog Day	21/06/2017	21/06/2017	24
3. Rajshri Shahu Maharaj Jayanti	26/06/2017	26/06/2017	24
4.Vasantrao Naik	01/07/2017	01/07/2017	24

Jayanti			
5.Lokmanya Tilak Jayanti	23/07/2017	23/07/2017	24
6.Annabahu Sathe Jayanti	01/08/2017	01/08/2017	24
7.Independence Day	15/08/2017	15/08/2017	24
8.Rajiv Gandhi Jayanti (Sadbhavana Divas)	20/08/2017	20/08/2017	24
9.Mahatma Gandhi Lal Bahadur Shastri Jayanti	02/10/2017	02/10/2017	74
10.Pandit Din Dayal Upadhyay Jayanti(Antyoday Divas)	14/11/2017	14/11/2017	74

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus use of plastic is banned in college campus we encourage students to use cloth bags 2. Energy conservation we use electric energy quite economically. We are careful about the switch on the switch off the energy as when required Replacement of electric bulbs by LED bulbs in the college Premises. 3. Clean campus Awareness and clearing activity was organized in campus on 02/10/2017 On the occasion of Mahatma Gandhi Jayanti. Swachha Bharat Abhiyan was conducted. 4. Tree plantation was organised in college campus. 5. A place is marked for the disposal of waste material. 6. Disaster management program

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the best practice. 1.Mentoring system for students Mentoring provides genuine support and guidance to Students. Students mentoring system is recognized as a strategy to facilitate the teacher trainee in effective learning with required support. Mentorship is a partnership in which mentor works towards the professional and personal development of the mentee Objectives:- Mentoring is one of the key aspects of Student support in Higher Education it is an essential feature to render equitable service to all the Students having heterogeneous background. Faculty members are expected to advise graduate post graduate Students mentorship has the following objectives. 1. To provide mentees with opportunities for self - reflection, goal setting. And skill development while promoting a sense of belonging within the Educational community. 2. To establish rapport maintain regular communication with mentees 3. To monitor discuss academic progress attendance. 4. Through guidance counselling practical experience is feedback mentor help mentees develop effective teaching strategies, classroom management skill lesson planning. 5. To maintain confidentially of personal information of the mentee 6. Attend to distress issue faced by The mentees in class with regard to the academic, social, emotional problems of the mentees 7. To under taking academic counselling career counselling tasks The Context:- The nature of students background i.e. catering to different socio-cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of

mentoring, guidance and counseling in the region along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e. guidance for all-round development of the students on academic, professional as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on progressive lives i.e. to imbibe in the students a retinal positive outlook towards life thereby making them responsible Teachers and citizens. The practice :- 1. Each Teacher is assigned around 11-12 Students for the complete duration of their study. 2. They meet at least once a month to discuss, clarify and share various problems which may be personal or academic, etc. 3. The mentors encourage the students to participate in co-curricular and extracurricular activities and sports. 4.

Their academic performance and other activities are all recorded. 5. The mentors also keep in touch with the parents on their attendance, test performance, examinations etc. on monthly basis 6. The mentors also counsel the students in need of emotional problems. 7. When the students have any problem in any department either with the staff or with work completion the mentors speak with the respective staff and sorts out the problem. 8. Mentors take special care of weak students, who are given advice on how to study, prepare a time table for study and clarify the doubts and also given notes to study. 9.

Principal of the College takes the progress of counselling of students by mentors. 10. Student problems are discussed with the departmental heads, other faculties and necessary action taken to solve it. Evidence of Success : 1.

Improvement in mentees discipline, interaction and communication skills. 2. Improvement in student's attendance. 3. Establishment of a vibrant relationship between faculties and students which has provided a congenial atmosphere in the class room as well as in the campus. 4. Improvement in result 5. Improvement in

confidence, Teaching skill, content knowledge various techniques Problem Encountered And Resources Required :- 1. Mentoring is a two way process where if one side is showing less interest, it would collapse the healthy relationship 2. Sometimes students preferring a particular teacher as the mentor cannot be accommodated given the large student strength 3. The college understands and acknowledges the need or effective mentoring as it results in better outcomes for students. While there was an overall improvement in various facets of student life, problems were encountered too. Reaching out to each student individually due to the students number tracking outcome, lack of motivation among students were some of the problems encountered. 2. Read a Book

and Get a Pen. Objective:- 1. To encourage Teacher trainees to utilize the learning resources optimally. 2. To encourage teach trainees to increase the concentration of reading text books, reference books other books. 3. Minimize the mobile technology to certain level 4. Increase the learning ability more effectively 5. Utilize the availability of time as when there is a gap of

class. Context:- Referring to the current position of the most of the students their attention is greatly driven to wards mobile technology even though majority of the value added, academic related and moral related information available on mobile but students mind-set slightly attractive towards so many entertainment related information. After serious observations of the students, Librarian, Principal IQAC coordinator of the college initiated a concept called read a book get a plan, Librarian notified Teacher trainees to utilize library learning resources he / she has to get any book from the library. They have read to entire book and weight in brief about what they have learnt. They need to submit the write up to the librarian within 20 days from the day of getting book from the Library. Successful submission of the write up by the teacher trainees, every student would get a pen as a mark of encouragement. Evidence of

Success:- Every faculty members and librarian tried their level best to communicate every each trainees to their time in library. The efforts mode by the librarian has helped many teacher trainees to utilize library and developed the art of reading books. Though expected results yet to come but started

motivation students to develop the art of reading and writing skills with this particular scheme. Problem Encountered and Resources Required:- Librarian and all faculty members have taken entire financial commitment in purchasing pens. Librarian faculty members have not any financial Burdon on institutions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gcenanded.co.in/igac/Best%20Practice%202017-2018.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This college is a teacher training center hence our main objective is to make our every student a good citizen and make him realize develop his social responsibilities. The necessity of social responsibility inclusive quality education for all round development of the socially economically backward people of the region has increasingly becoming important in the age of globalization where specialization competition have become the major determining factors of success. Development of a society can be realized only through proper understanding of the society its problems. The college makes sincere endeavor to improve the social economic conditions of the downtrodden people of the region. In this regard, the college gives special emphasis on the following points in relation to quality improvements, 1 Quality education with social responsibility. 2 Effective social organizations social harmony institution with environmental responsibility. The need of the hour is to inculcate the spirit of the responsibility care for the environment. Transforming Government college into a center of excellence with special focus care responsibility towards the environment. Educational institutes can play a pivotal role in this regards to bring about a significant consciousness in the society especially the student educators through a value based education with special focus on the environment. In this regard, the college gives special emphasis on the following points, 1 Promotion of green practices. 2 Plantation Programme. 3 Swachata Mohim. Institution for the promotion of democratic spirit critical thinking. As India is a diverse country the largest democracy in this world there is a need to promote develop the spirit of tolerance pluralism. The need to create a space for critical thinking to incubate new ideas for the development of the individual, society, country is of outmost importance. Therefore the college aims to evolve into a critical space to incubate new ideas, promote emphasis on the following ideas, 1 Inculcate scientific temper rational outlook. 2 Promote responsible social activism. 3 Research Innovation. 4 Peace National Integration.

Provide the weblink of the institution

<https://www.gcenanded.co.in/igac/Institutional%20Distinctiveness%202017-2018.pdf>

8.Future Plans of Actions for Next Academic Year

1. Organization of seminars and workshops by the IQAC to promote the quality improvement strategies in teaching-learning research, extension related and co extra-curricular activities. 2. Organizations of workshops seminars and job-oriented services by the carrier counselling placement unit. The college plans to organize job interviews by local high schools also organize interactive sessions of B.Ed. MEd students with skilled professionals alumni. 3. Encouraging faculty members to complete their doctoral degrees to continue research activities through quality publications research projects. 4. Promoting activities such as yoga, physical exercises, meditations etc. related to development of mental physical fitness of students, faculty staff. 5. Plan for making the institution

as research center for excellence. 6. Pursuing for own College building.